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BOOK NOTICES

[Mention under this head does not preclude review elsewhere.]

A Second Book of Composition. By THOMAS H. BRIGGS and ISABEL MCKINNEY. Boston: Ginn & Co., 1919. Pp. 516.

For the upper years of high school—a sequel to *First Book in Composition* by the same authors.

The Modern Chesterfield—A Selection of Chesterfield's Letters to His Son. Edited by ROBERT MCMURDY. Boston: Richard G. Badger, 1917. $1.50.

Burke's Speech on Conciliation with America. Edited by C. H. WARD. Chicago: Scott, Foresman & Co., 1919. Pp. 319.

Learning to Read. Primer, Books I, II, III, Manual. Revised edition. Chicago: Newson & Co., 1918.

The Piper. By JOSEPHINE PRESTON PEABODY. Boston: Houghton Mifflin Co., 1919. Pp. 212. $0.52.

In the "Riverside Series" for schools, with notes.

Marmion. By SIR WALTER SCOTT. Edited with Introduction and Notes by ZELMA E. CLARK. New York: Charles E. Merrill Co., 1919. Pp. 290. $0.35.

The notes include classified topics for study and composition.

American Patriotism in Prose and Verse—1775–1918. Selected and edited by J. MADISON GATHANY. New York: Macmillan Co., 1919. Pp. 304. $0.32.

In the "Pocket Classics Series."

Education by Violence: Essays on the War and the Future. By HENRY SEIDEL CANBY. New York: Macmillan Co., 1919. $1.50.

Mind and Conduct. By HENRY R. MARSHALL. New York: Scribner's Sons, 1919. Pp. 236. $1.75.

Lectures on philosophy delivered at Union Theological Seminary. Reflects the newer point of view in psychology.

Man's Supreme Inheritance. By F. MATTHIAS ALEXANDER. New York: E. P. Dutton & Co., 1918. $2.00.

"Conscious guidance and control in relation to human evolution in civilization." Intelligent self-direction is set up as the end of education.

Vergil and the English Poets. By ELIZABETH NITCHIE. New York: Columbia University Press, 1919. Pp. 251. $1.50.

A dissertation for the doctor's degree.

Century Readings for a Course in American Literature. Edited and annotated by FRED LEWIS PATTEE. New York: The Century Co., 1919. Pp. 898 and notes. $2.50.

Selections from American Literature. By LEONIDAS WARREN PAYNE. New York: Rand McNally & Co., 1919. Pp. 636.

A basal text for high-school classes. Much care has been exercised in preparing notes and study questions.

War Stories. Selected and edited by ROY J. HOLMES and A. STARBUCK. New York: Thomas Y. Crowell, 1919. Pp. 337. $1.25.

An attempt to bring together the best stories called forth by the war.

Verse for Patriots: To Encourage Good Citizenship. Compiled by JEAN BROADHURST and CLARA LAWTON RHODES. Philadelphia: J. B. Lippincott Co., 1919. Pp. 367.

A good collection, with several full-page illustrations.

American Democracy from Washington to Wilson. Edited with an introduction by JOHN H. FINLEY and Preface and notes by JAMES SULLIVAN. New York: Macmillan Co., 1919. Pp. 339. $0.32.

Lest We Forget—World War Stories. By JOHN GILBERT THOMPSON and INEZ BIGWOOD. Chicago: Silver Burdett & Co., 1918. Pp. 347.

Intended for the grammar grades of the elementary school.

The Golden Treasury. By FRANCIS T. PALGRAVE. Revised and enlarged with additional poems. New York: Macmillan Co., 1919. Pp. 483. $0.32.

Eighth Grade Poems. By ULYSSES F. AXTELL. Syracuse: C. W. Bardeen, 1919. Pp. 281.

Methods, illustrated with poems and excerpts.

Contemporary Spanish Dramatists. Translated into English with an Introduction by Charles Alfred Turrell. Boston: Richard G. Badger, 1919. Pp. 397. $2.50.

Reading the Bible. By WILLIAM LYON PHELPS. New York: Macmillan Co., 1919. Pp. 131. $1.25.

Three lectures delivered at Princeton University.

How to Know the Bible. By GEORGE HODGES. Indianapolis: Bobbs-Merrill Co., 1918. Pp. 360. $1.50.

Both readable and scholarly.

The Shorter Bible: The New Testament. Translated and arranged by CHARLES FOSTER KENT. New York: Charles Scribner's Sons, 1919. Pp. 305. $1.00.

A scholarly adaptation in modern English.

Christ as a Teacher. By JOHN W. WAYLAND. Boston: Stratford Co., 1919. Pp. 70. $0.75.

Learning and Teaching. By HAROLD J. SHERIDAN and G. C. WHITE. Chicago: Methodist Publishing Concern, 1918. Pp. 207. $0.60.

A textbook for teacher-training classes. A distinct advance on earlier attempts in this field.

Reference Guides That Should Be Known and How to Use Them. By FLORENCE M. HOPKINS. Detroit: The Willard Co. 1919.

A series of eleven monographs constituting a practical course for high-school and junior college students.

City School Supervision. By EDWARD C. ELLIOTT. Yonkers-on-Hudson: World Book Co., 1914. Pp. 258.

Survey of the St. Louis Public Schools. By CHARLES H. JUDD and Others. Vols. I, II, and III. Yonkers-on-Hudson: World Book Co., 1918.
Volume II deals with classroom instruction.

New Schools for Old. By EVELYN DEWEY. New York: E. P. Dutton Co., 1919. Pp. 337.
An account of the pioneer work done by Mrs. Harvey in the Porter School, near Kirksville, Mo.

The Teaching of Spelling. By WILLARD F. TIDYMAN. Yonkers-on-Hudson: World Book Co., 1919. Pp. 178. $0.99.
A well-organized and useful monograph.

Projects in the Primary Grades. By ALICE M. KRACKOWIZER. Philadelphia: J. B. Lippincott Co., 1919. Pp. 221. $1.28 net.
Applications of the "project method."

The School Printshop. By KATHARINE M. STILWELL. Chicago: Rand McNally & Co., 1919. Pp. 226.
A handbook for teachers of printing. Copiously illustrated. Will be warmly welcomed.

The Kingdom of the Child. By ALICE MINNIE HERTS HENIGER. New York: E. P. Dutton & Co., 1918. $1.50.
The use of the dramatic instinct in education. Concrete in treatment and illustrated.

The Story of Doctor Johnson: Being an Introduction to Boswell's Life. By S. C. ROBERTS. Cambridge University Press, 1919. New York: G. P. Putnam's. Pp. 157.

Webster's New Handy Dictionary. New York: American Book Co., 1918. Pp. 278.
Adapted to the needs of children in the fourth and fifth grades.

New Orthography and Orthoepy. By FRANK V. IRISH. New York: Lloyd Adams Noble, 1919. Pp. 137. $0.60.

Applied Economic Botany. By MELVILLE THURSTON COOK. Philadelphia: J. B. Lippincott Co., 1919. Pp. 261.

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(English, German, or French, 30 cents; American 20 cents)
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